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| Activity | We are learning |
| **Arrival & Morning Routine** | Students do the morning routine as they arrive. The routine is put belongings away. Students are to put away coat, bookbag, lunchbox, black folder, and water bottle. Students eat breakfast & read a book.  |
| **Community Circle** Montessori Moment | Students learn math skills during calendar. Review Montessori Pillars and brief breathing exercise to gain focus for the day.  |
| **Table Time/ Letter Work/ELA/On My Way/Benchmark** | Students pick a table and do the activity on the table. Students are learning various literacy, math, science, art, and/or fine motor concepts/skills. The activities are often connected to our theme!Students work with Ms. Najet in their Alphabet Interactive Notebook the letter of the week.  |
| **Bathroom & Handwashing** | Students use the bathroom if needed. All students wash their hands. |
| **Social- Emotional Learning** Music Movement, Yoga, Imaginary Cafe | Music time is filled with songs, through music we learn language, phonemic awareness, math, music, social skills, breathing techniques and gross motor skills. |
| **Cultural**  | Students will use On my Way, Scholastic to learn about Monthly Themes. Students will then write in journal or work on given activity. The teacher reads a book/text, we have a class science talk, or we have a class meeting. Students share, join in, make meaning, raise questions, and make connections to build ideas, concepts, and skills. Do connecting activities (charts, graphs, songs, etc.) to build oral language, social skills, science/math concepts, and various literacy skills. |
| **Recess/ Lunch** | Students play outside and then eat their lunch in the lunchroom.  |
| **Specials:** A&D- Music, B- Gym, C-Art | Students visit various areas in the building to have their prep time with Art, Music and Physical Education teachers.  |
| **Afternoon Routine** | Students return to classroom and then place lunchboxes and coats away. Students will use the bathroom if need and handwashing.  |
| **Technology** | Students will work on iPad for various lessons through CLEVER |
| **Afternoon Work Time:**I Ready, Montessori Materials /Science/Social Studies | Students draw and write about the math concept at the tables. Students are learning about concepts of print, writing, math, and strengthening fine motor muscles. Students pick a table and do the activity on the table. Students are learning various literacy, math, science, art, and/or fine motor concepts/skills. At some point during center time, students will work with the teacher in a smaller group to learn various literacy, math, or science skills and concepts. New games and activities are introduced at this time to ensure student success. The groups are always changing based on students’ ability, interest, or random selection. |
| **Rest & Quiet Time** | All students rest quietly. The students who are not sleeping will do quiet activities at the sensorial table or read book or work with a teacher to practice various skills. |
| **Movement Time** | Students enjoy a video about our theme or freeze dancing.  |
| **Dismissal/ Reflection Time** | Students reflect on what they learned and give compliments. Students begin to prepare for dismissal. Bus children get prepared |
| **Leaving YMA** | Students dismiss according to their leave: bus, smiley face, parent pickup.  |